TBILISI, GEORGIA

QSI INTERNATIONAL SCHOOL OF TBILISI (QSIT)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The QSI International School of Tbilisi (QSIT) is an independent, coeducational day school, which offers an educational program for students of all nationalities from two years of age through secondary (high school). The school was founded in 1995. The 2021-2022 school year is comprised of trimesters: August to December, January to April, and April to June. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at tbilisi.qsi.org/admissions. Special needs information can be found at

tbilisi.qsi.orq/admissions/admissions-quidelines-for-exceptional-learners.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	Beh
Physically or Orthopedically Impaired	Yes	Dell
Visually Impaired	Yes	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes	
Multiple Disabilities	Yes	
Other health impairment	Yes	
Speech or Language impaired	Yes	
Traumatic Brain Injury	Yes	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations

Yes



Teacher Accommodations

Learning Support Teacher



Co-Teaching/ **Team Teaching** in the Classroom No

Academic **Support Class** Secondary **School**



SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Pull Out Push In**

Support for special needs preschoolers Yes





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist: Social Worker:

Special Needs Coordinator:

Guidance Counselor: 木木木木木木木木木 1

Learning Support Teacher:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

	COMMO	
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	No	No

S	СНО	OL
1:1 Trained		
Classroom Aide	Yes	
Special		
Transportation	No	
Transportation		
Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO) Mary Russman

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Reach out to:

www.state.gov/m/a/os